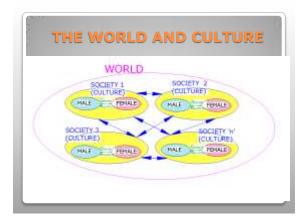


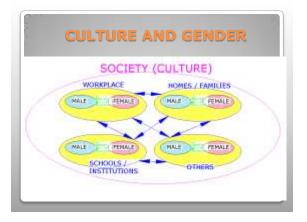


# **INTRODUCTION**

### Definitions

- Culture: The totality of a people's norms, ethics, values, beliefs, codes of socially acceptable conducts, modes of life, religion, philosophy and ideology, including communal informal education and technology.
- Gender: The socially constructed differences and distinctions between men and women; the culturally specific set of characteristics that identifies the social position of women and men and the relationship between them.
- Literacy: The ability to read and write with understanding in any language (literacy) empowers people to acquire information, as well as to communicate with others.
- Economic Activity: Any work which involved the production of goods and/or services for sale, exchange or own consumption.

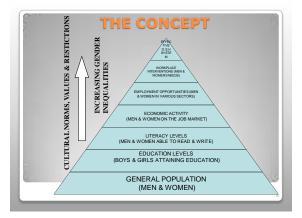






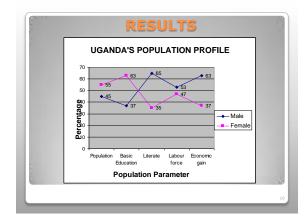


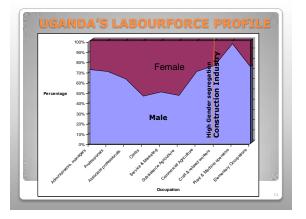
The study was aimed at examining the gender inequalities arising out of cultural norms and beliefs and highlighting how these cultural attitudes and institutions, affect Safety and Health within the Construction sector.

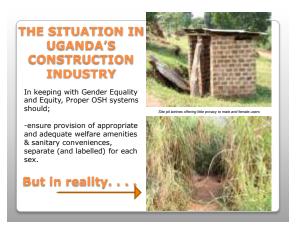


# THE PROCESS

- A retrospective study of Uganda's Population Statistics, with special focus on the involvement of men and women in the labour market.
- Trends observed in society in general and within the construction sector in particular
- > Relating the findings to safety and health at the workplace









In keeping with Gender Equality and Equity, Proper OSH systems should;

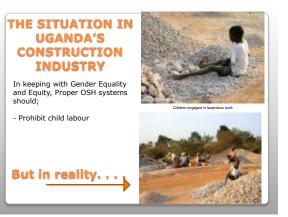
- discourage exposure of children to hazardous work

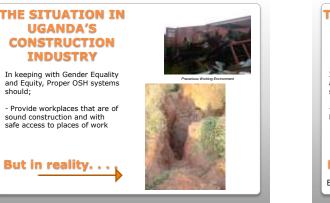
## But in reality. . .

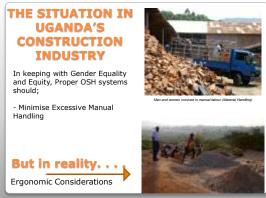
Reproductive and Social Roles











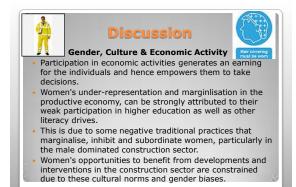


-Ensure provision of PPE for both men and women

-Allow for provision of adequate welfare amenities including meals and meal areas

But in reality. . .





# CONCLUSION

Future strategies for effective management of occupational safety and health should mainstream culture and gender through:

- Analysis and documentation of workplace gender relations
- Identification of gender specific OSH risks
- Development of appropriate interventions
- Emphasis on equality and equity in resource distribution, plans and interventions





BUT ANYONE CAN START TODAY AND MAKE A NEW ENDING I Maria Robinson

# THANK YOU